

Educational Activities

for

Lily Fabourama Glamourama

Lily Fabourama Glamourama is a glorious tale about a little girl who is trying to find one single shoe, Lily herself is representative of the iconic idyllic childhood of those growing up in the Australian Bush, and she takes you on a delightful romp through her home, with all the characters who share her world.

Written by Emma MacTaggart

Reimagined by Ester De Boer

Educational activities created by Jenny Graham

To the educator,

The following activities are based on the book, Lily Fabourama Glamourama. Below is a guideline for each of the activities, based on the [Australian National Curriculum](#) and the [Early Years Framework](#). The guideline gives suggested ages only, please choose activities which suits your child's interest and academic ability, which may be above or below their current year level.

Enjoy sharing the book with children, and enhancing their enjoyment with these activities, Jenny Graham.

| | Pre - School / Kindergarten (aged 3-4) | Prep / Foundation (aged 5-6) | Year One (aged 6-7) | Year Two (aged 7-8) |
|---------------------|--|------------------------------------|------------------------|------------------------|
| Lily Prediction | ✓ | | | |
| Signature | | ✓ | | |
| Coding | | | | ✓ |
| Word Study | | | | ✓ |
| Country / City | | ✓ | | |
| Sound Study | | | ✓ | |
| Parents | ✓ | | | |
| Good Morning | | | ✓ | |
| Favourite Toys | | ✓ | | |
| My Fabourama Family | | ✓ | | |
| Ban the Boring | | | ✓ | |
| Lost | | ✓ | | |
| Word Search | | | ✓ | |
| Retell | | | ✓ | |
| Comprehension | | | | ✓ |
| Word Mash-Up | | | ✓ | |
| Chores | | ✓ | | |
| Story Starters | | | ✓ | |
| Organisation | | ✓ | | |

Australian National Curriculum <https://www.australiancurriculum.edu.au/>

Early Years Framework <https://www.education.gov.au/early-years-learning-framework>

✦ LILY PREDICTION ✦

Before reading the book, look at the front cover only and, draw what you think Lily will look like.

Do you think Lily will find her shoe? yes no

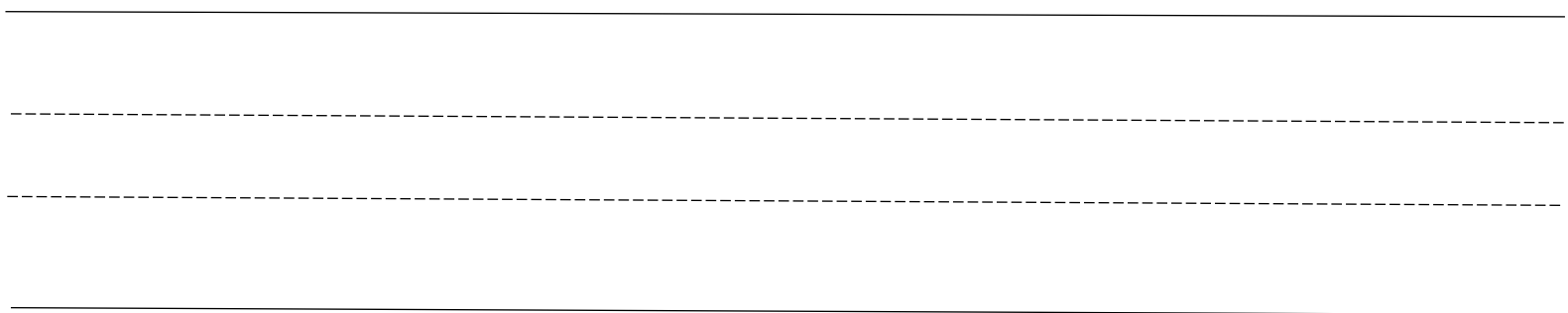
Read the book, to check your **predictions**.

☆ SIGNATURE ☆

Look at the name 'Lily' in the title. Can you write your name in loopy writing? Use the box below to display your name.



Write your name in school print on the dotted thirds below.



✦ CODING ✦

Can you help Lily by giving her directions to her shoe?

| | | | | | | | | | |
|--|--|--|------|---|---|---|---|---|------|
| | | | ← | ← | ← | ← | ↑ | | |
| | | | ↓ | | | | ↑ | | |
| | | | ↓ | | | | ↑ | | |
| | | | ↓ | | | | ↑ | | |
| | | | ↓ | | | | ← | ← | ↑ |
| | | | shoe | | | | | | ↑ |
| | | | | | | | | | ↑ |
| | | | | | | | | | ↑ |
| | | | | | | | | | Lily |

Move 3 spaces North

Move spaces West

Move spaces North

Move spaces West

Move spaces South

Write the directions to help Lily find her shoe. The first move has been completed for you.

★ WORD STUDY ★

Circle the word which is similar to the underlined words.

1. 'I've ripped my favourite shirt that is blue.'

dropped torn made

2. '...sniffle, sniff, she forlornly replied.'

sadly angrily happily

3. 'I've caught my hair in the branches'

replaced entangled shared

Circle all the words which mean lost.

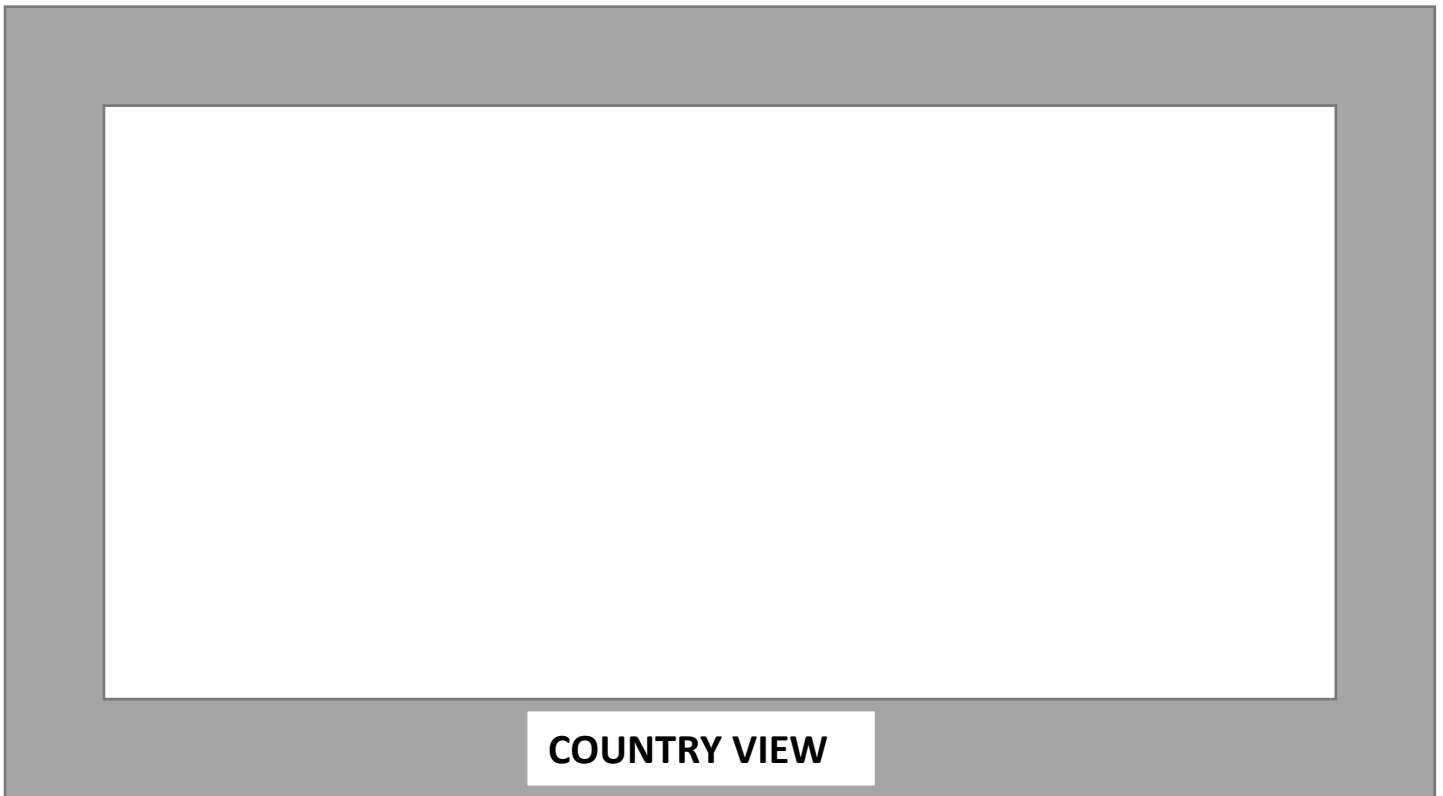
misplaced tried gone

walked started

missing played disappeared

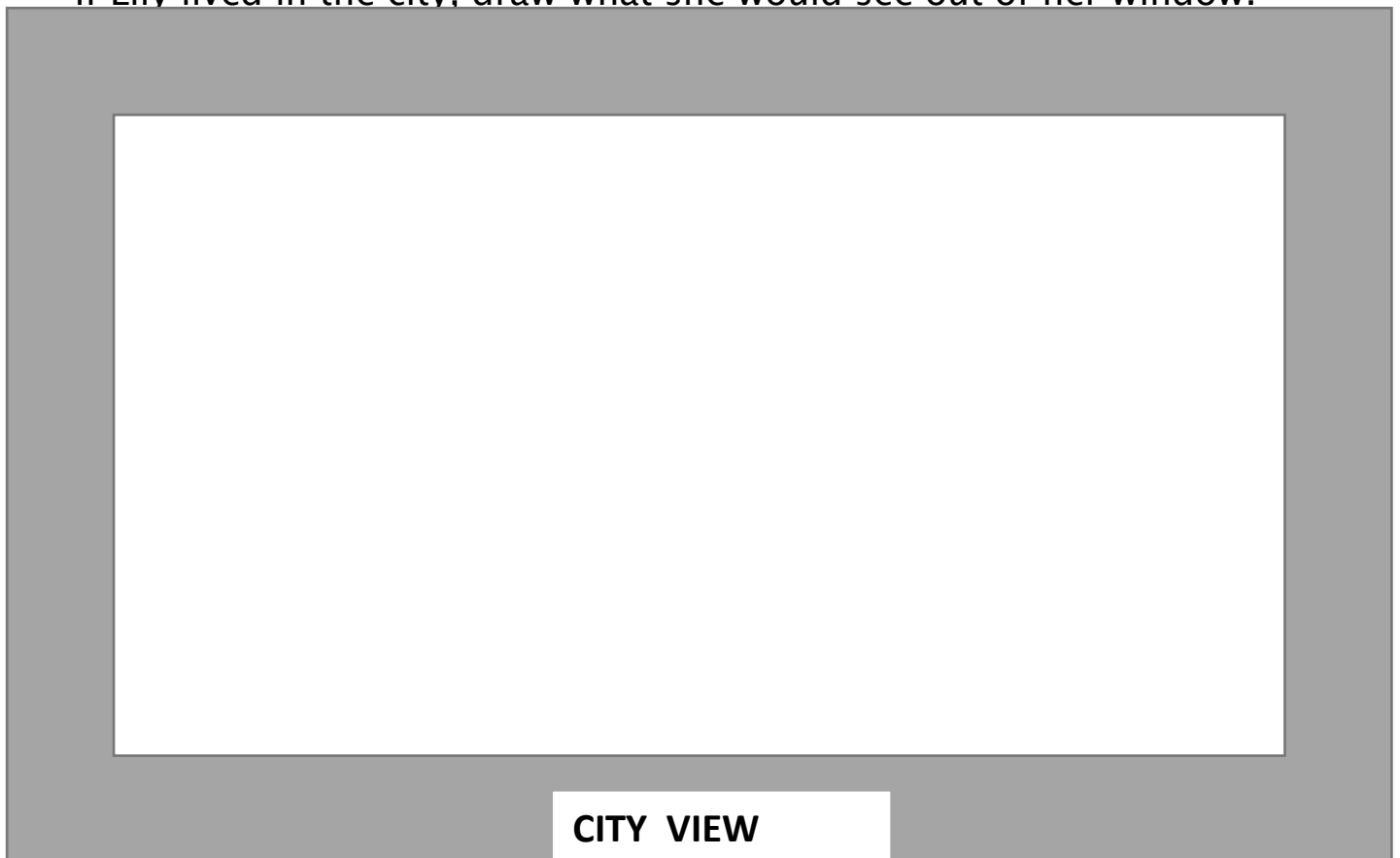
✦ COUNTRY / CITY ✦

Lily lived in the country. Draw what she could see out of her window in the box below.



COUNTRY VIEW

If Lily lived in the city, draw what she would see out of her window.



CITY VIEW

☆ Sound Study ☆

“Come on, come on!” Lily’s mum **said**.

“It’s time to get out of bed you sleepy **head**.”

Emma Mactaggart wrote sections of the book in rhyme. Rhyming words sound the same but may look different. Colour in the letters which make the rhyme ‘ed’. The first one has been done for you.

said

bed

head

red

read

wed

dread

fed

lead

Ned

tread

Write below words which rhyme with

that

✦ PARENTS ✦

Trace your finger to find who belongs.

COW

GRANDMA

CHICKEN

DOG

PUPPY

CALF

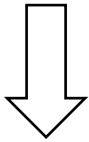
MUMMY

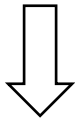
CHICK

★ GOOD MORNING ★

In the morning Lily's mum would tell Lily, *'Stretch your arms, wiggle your toes, get moving now and please, put on your clothes.'*

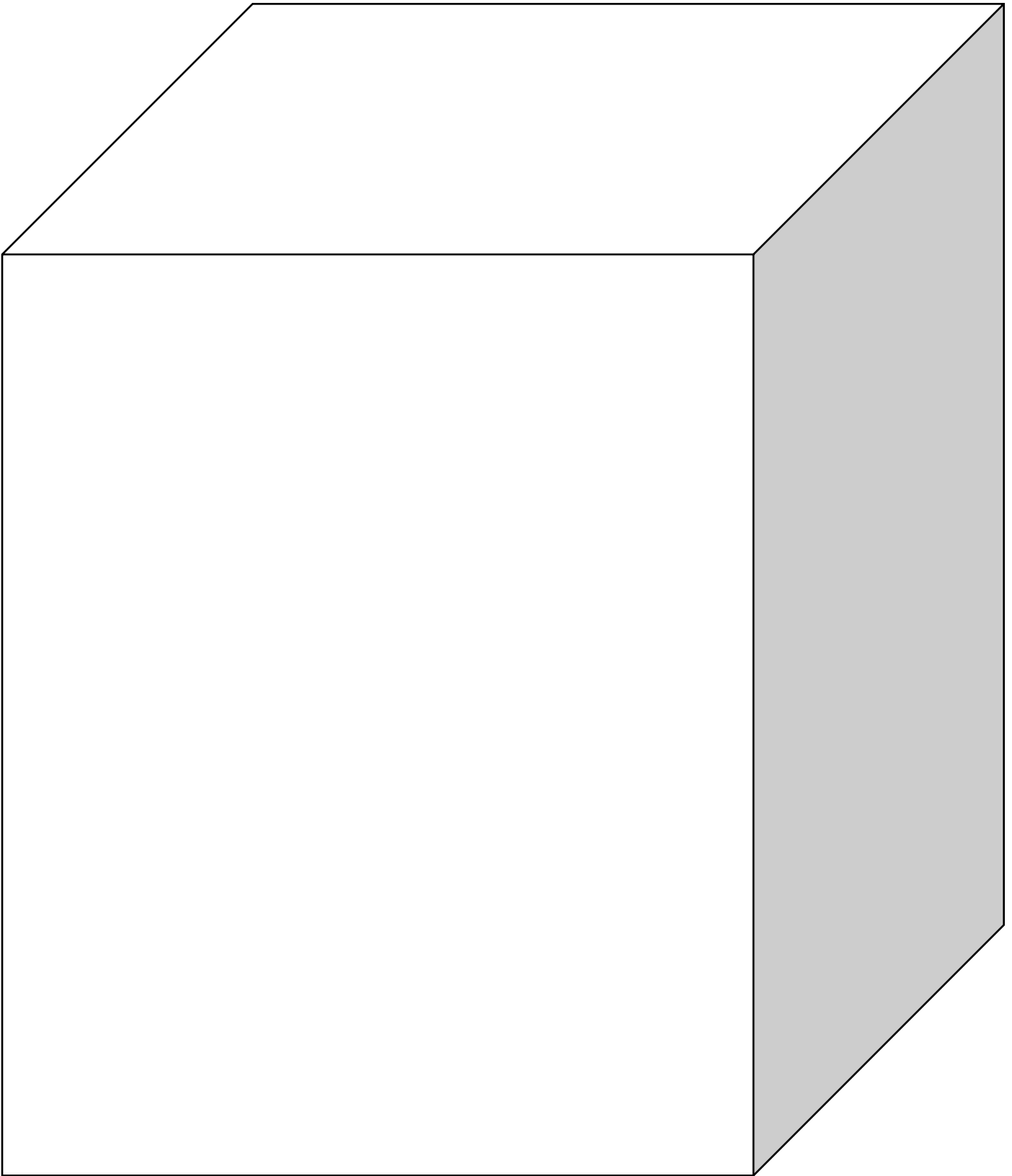
Draw or write three things you do when you first wake up in the morning.





✦ FAVOURITE TOYS ✦

On the first page Lily has a box filled with toys. Draw your box full of toys.



✦ MY FABOURAMA FAMILY ✦

Lily's grandma was described as beautiful. What words would you use to describe members of your family? Remember family members include, aunties, uncles, cousins, and grandparents.

Draw or write about your family members below, and include yourself in the middle box.

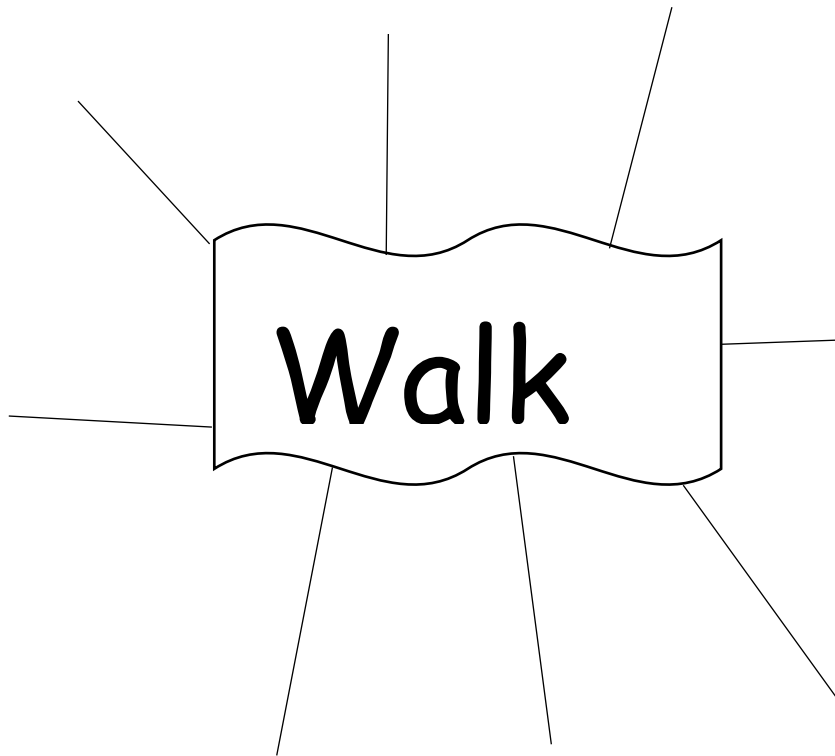
The diagram consists of a central rectangular box labeled "Me". Four lines extend from the corners of this central box to the corners of a larger rectangular frame. This frame is divided into four quadrants by a vertical line and a horizontal line, creating four large empty boxes for drawing or writing about family members.

✧ BAN THE BORING WORDS ✧

'I've trodden in smelly sticky chook poo.'

Using trodden instead of walked, helps the reader create a better image of the scene and is more exciting for the reader.

Write other words you can use instead of walk when you are writing your stories.



✦ LOST ✦

Write and draw a story of a time when you lost something.



★ WORD SEARCH ★

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| N | T | L | A | T | E | P | M | S | G |
| F | U | S | S | P | B | L | U | E | L |
| L | O | U | G | R | A | N | D | M | A |
| A | B | O | U | T | S | I | D | E | M |
| P | P | D | R | A | M | A | T | R | O |
| N | R | I | P | P | E | D | A | X | U |
| O | T | E | S | I | L | L | Y | S | R |
| A | H | W | H | L | N | C | P | O | A |
| F | A | B | O | U | R | A | M | A | M |
| G | T | R | E | G | N | Y | U | K | A |
| I | I | Q | M | E | S | S | M | C | R |
| R | U | S | H | M | H | L | B | E | D |
| L | I | L | Y | T | W | O | O | F | G |

LILY

SHOE

BED

GRANDMA

SILLY

THAT

FLAP

FABOURAMA

GLAMOURAMA

MESS

LATE

DRAMA

MUM

FUSS

GIRL

LOU

WOOF

MUD

RIPPED

BLUE

OUTSIDE

RUSH

✦ RETELL ✦

Draw a picture next to each sentence, then cut out and paste in the correct order.

| | |
|--------------------------------------|--|
| Lily couldn't find her shoe. | |
| Lily woke up and stretched. | |
| Lily fed the chickens. | |
| Lily cuddled her grandma. | |
| Lily found her shoe. | |
| Lily gave fresh water to Lou. | |

✦ COMPREHENSION ✦

Answer the following questions in complete sentences. To help you, the beginning of the answer is written for you.

1. What is the name of Lily's dog?

Lily's dog is named _____

2. Whose house was Lily going to?

Lily was going to _____

3. Why didn't Lily want to rush?

Lily didn't want to rush, because she wanted
to _____

4. How was Lily feeling at the end of the story?

At the end of the story Lily was feeling
_____ because

★ WORD MASH-UP ★

The author combined parts of two words to make a new word.

Fabulous + drama = fabourama

Glamorous + drama = glamourama.

Combine parts of words to describe you. Here are some words to get you started.

amazing

wonderful

great

delightful

super

fantastic

good

special

terrific

_____ + _____ = _____

_____ + _____ = _____

✦ CHORES ✦

Lily lived in the country. Her chores may have included feeding the chickens, looking after the baby calves and feeding the dog.

What are your chores, the jobs you do around the house?

Draw or write. Are they different or the same as Lily's?

✦ LILY'S STORY STARTERS ✦

Choose one of the beginnings below and use your imagination to write your own story.

Lily's story Starter 1

I woke up, stretched my arms and wiggled my toes. I tried to find my ...

Lily's Story Starter 2

Rush, rush! Everyone was in a rush, but I wanted to go slow.

Lily's Story Starter 3

Oh no! Look where the calf is now.

Lily's Story Starter 4

I had to reach it. It was higher than I had ever climbed.

Lily's Story Starter 5

I had to look fabulous. I had been waiting a long time for this day to arrive.

Lily's Story Starter 6

Oops! I'm caught and I don't know how I will get out.

Lily's Story Starter 7

The best hug I ever had was from...

Lily's Story Starter 8

I put my favourite pair of shoes on and started walking.



ORGANISATION



Do you think Lily was an organised person?

Draw or write what Lily's room looked like when she could not find her shoe.

Are you an organised person?

Draw or write about your bedroom.